

Faith Montessori Nursery Ltd

262 - 264 Stanstead Road, LONDON SE23 1DE



Inspection date	20 August 2019
Previous inspection date	18 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan a wide variety of activities that are based securely on all areas of learning. They carry out regular observations, assess children regularly and make good use of this information to ensure that children are suitably challenged. Children make good progress.
- Staff manage children's behaviour effectively. They set group rules with children, who are clear about what is acceptable behaviour. Staff use praise well to promote children's positive behaviour. Children behave well.
- The manager has a secure insight into the strengths and weaknesses of the nursery and has clear aims to make future improvements.
- Staff work very well with parents. They keep parents up to date on children's progress and work in partnership with them to support children's learning effectively. For instance, parents receive 'potty training' bags with helpful advice on how to help children to become more independent.
- The manager closely monitors children's progress and puts effective plans into place to support those children who need it. She reviews planning and assessments of children's development regularly to ensure that children's needs are met well.
- Staff have established positive relationships with other professionals, including those who support children with special educational needs and/or disabilities (SEND) to ensure children's needs are well planned for.
- Staff in the room for older children sometimes miss opportunities to question children effectively to develop their thinking and language skills.
- Babies in the ground-floor room sometimes cannot be heard clearly, which can lead to them becoming distracted and restless due to recorded music being played too loudly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff do not miss opportunities to develop older children's thinking and language skills further
- review practises in the ground-floor room for babies, to ensure that they can develop their listening and concentration skills further.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interactions between staff and children, and spoke with children when appropriate.
- The inspector tracked the experiences and progress of two children.
- The inspector reviewed a sample of documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection.

Inspector
Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have clear knowledge and understanding of what they need to do should they have any concerns about a child's welfare. They are attentive to children's safety. Staff help to ensure that risks and hazards are minimised. They carry out regular health and safety checks covering all parts of the nursery, including toys and resources. The manager takes great care during the recruitment process to carry out thorough background checks on staff to ensure that they are suitable for their roles. Staff are supported well. The manager discusses their work and training needs at regular supervision meetings. For instance, staff have attended a broad range of courses. This includes attending a course on letters and sounds, which has led to children having a better knowledge and understanding in this area.

Quality of teaching, learning and assessment is good

Staff help children to develop good early literacy skills. For instance, they teach children initial letter sounds of words as they play with everyday objects. Children learn to recognise their names. Staff read children their favourite stories, using a wide range of props, to help them learn new words. They provide a range of stimulating activities to support younger children's creative development well. For example, toddlers enjoy exploring the texture of play foam. Staff support their learning further by adding different coloured paint to produce interesting effects. The outdoor area provides children with wide-ranging opportunities to develop their physical skills well. Children climb across frames, balance on wheeled toys and learn to throw and catch well.

Personal development, behaviour and welfare are good

Staff have caring and nurturing relationships with children. They form strong bonds with children after getting to know them well. Staff get to know children's preferences and use this information to ensure that children are happy and settled. They value each child highly as an individual. Staff teach children how to act safely. For instance, children use the stairs with care and caution. Staff teach children good road-safety routines so that they behave sensibly while outdoors. Children develop good independence skills. Staff support children to serve themselves food and drink at mealtimes and to learn to dress themselves. They teach children how to have healthy routines, such as by being physically active and eating well.

Outcomes for children are good

Children are confident and motivated to learn. They learn about difference and to respect others from a variety of cultural or religious backgrounds. Children share and take turns well. Older children have very good technological skills and can operate simple computer programs. Staff support younger children to acquire these skills. Children have good counting skills and know many shape names. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY278613
Local authority	Lewisham
Inspection number	10068688
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	144
Number of children on roll	96
Name of registered person	Faith Montessori Nursery Ltd
Registered person unique reference number	RP909097
Date of previous inspection	18 June 2014
Telephone number	0208 291 8580

Faith Montessori Nursery Ltd registered in 2004. It is located in Forest Hill in the London Borough of Lewisham. The nursery is open all year round from 8am to 6.30pm, Monday to Friday, except for bank holidays. There are 25 staff, including the manager, 21 of whom hold appropriate early years qualifications. This includes one staff member who holds early years teacher status, one staff member who holds a level 6 qualification in early years, 13 staff who hold level 3 qualifications in childcare and six staff who hold level 2 qualifications in childcare. The nursery provides funded early education for two-, three- and four-year-old children. It uses the Montessori method of education combined with learning through play.

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